



DALAGUETE NATIONAL HIGH SCHOOL

Poblacion, Dalaguete, Cebu

<http://dnhs6022.weebly.com/>

4848484-4848485-4848486



July 15, 2019

DR. RHEA MAR A. ANGTUD, Ed. D., CESO VI

Schools Division Superintendent

Sudlon, Lahug, Cebu City

Dear Dr. Angtud,

In line with **R.A. 9155**, the Department of Education has to enable policies and mechanisms from which the delivery of quality basic education can be continuously improved. Chapter 1, Section 7 (5) of **R.A. 9155** states that DepEd is mandated to **“undertake national educational research and studies”** from which it can become part of the basis for necessary reforms and policy inputs.

Then, it is our honor to present to you the findings, discussions, conclusions, and recommendations based on the completed quasi-experimental and descriptive research entitled **“Online Automated Instructional Materials for English 8”**.

Based on findings, the intervention used was effective among students in the experimental group who were exposed to classroom-website instructions.

Therefore, it should be recommended that teachers should develop the Online Automated Instructional Materials for Students.

In this connection, we would ask your good office to allow us to conduct the **District-Based Training-Workshop for Dalaguete Secondary Schools Grade 8 English Teachers In Creating Online Automated Instructional Materials for Students (AIMS) on August 9-11, 2019 at Dalaguete NHS Computer Laboratory 01**

. Then, participants and trainers shall be entitled service credits in accordance with DepEd Order No. 53, s. 2003 entitled Updated Guidelines on the Grant of Vacation Service Credits to teachers.

Attached herewith are the completed quasi-experimental and descriptive research paper, training matrix and other documents.

Hoping for a positive response.

Respectfully yours,

GEORGE P. LUMAYAG

SST3, Researcher, Trainer

<http://www.georgelumayag.com/>

george.lumayag@deped.gov.ph

REXON B. AMAMAG-ID

MT1, Training Organizer

Noted by:

ROGER D. BANOGBANOG

Principal IV

EDUARDO M. LUMAYAG, Ed. D.

PSDS, Dalaguete I

Approved:

RHEA MAR A. ANGTUD, Ed. D., CESO VI

Schools Division Superintendent



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July 15, 2019

**District-Based Training-Workshop for Dalaguete Secondary Schools Grade 8 English Teachers
 In Creating Online Automated Instructional Materials for Students (AIMS) on August 9-11,
 2019 at Dalaguete NHS Computer Laboratory 01**

NAME OF TRAINERS

No.	Trainers	Stations
1.	Mr. Rexon B. Amamag-id, Master Teacher I, TMC I	Dalaguete NHS
2.	Mr. George P. Lumayag, SST III, TMC I, CSS NC II	Dalaguete NHS
3.	Mr. Gerald Taraya, SST III, CSS NC II, Municipal ITO	Dalaguete NHS
4.	Mr. Joel P. Rodriguez, SSTII, TMC I, CSS NC II	Casay NHS
5.	Mr. Edgardo M. Tagarao, TII, CSS NC II	Dalaguete CES
6.	Mrs. Gina Almagro, SSTI, CSS NC II, School ITO	Dalaguete NHS

PARTICIPANTS

No.	District 1 Grade 8 English Teachers	School	District 2 Grade 8 English Teachers	School
1	Villa Belandres	Dalaguete NHS	Evangeline D. Batapa	Cawayan NHS
2	Ruthchen A. Lajos	Dalaguete NHS	Manuela Martinez	Casay NHS
3	Leoncio Payusan	Caliongan NHS	Jonah Banquil	Manlapay NHS
4	Ma. Joyce Limbaroc	Caleriohan NHS	Gracelle Amandoron	Manlapay NHS
5	Gilda Tangpos	Mantalongon NHS	Ma. Luz Calvo	Dumalan NHS
6	Billy Ray Mondragon	Mantalongon NHS		
7	Michelle Tangpos	Mantalongon NHS		
8	Guillerma Diokno	Mantalongon NHS		
Special participation of Engr. Rex Rosendo Bajarias				

Prepared by:

GEORGE P. LUMAYAG
 SST3, Researcher, Training Organizer

REXON B. AMAMAG-ID
 MT1, Training Organizer

Noted by:

ROGER D. BANOGBANOG
 Principal IV

Recommending Approval:

EDUARDO M. LUMAYAG, Ed. D.
 PSDS, Dalaguete I

Approved:

RHEA MAR A. ANGTUD, Ed. D., CESO VI
 Schools Division Superintendent



Department of Education
Region VII, Central Visayas
DIVISION OFFICE OF CEBU PROVINCE



TRAINING MATRIX
Dalaguete National High School
Poblacion, Dalaguete, Cebu

District-Based Training-Workshop for Dalaguete Secondary Schools Grade 8 English Teachers in Creating Online AIMS on August 9-11, 2019.

TIME	DAY 1	DAY 2	DAY 3
7:30 - 8:30	<u>Registration</u> Emcee: Mr. Rexon B. Amamag-id, Trainer	<u>Attendance</u> MOL Mr. Rexon Amamag-id, Trainer	<u>Attendance</u> MOL Mr. Rexon Amamag-id, Trainer
8:31 - 8:50	<u>Opening Remarks:</u> Mr. Roger D. Banogbanog, P IV	<u>Uploading of videos in Youtube.com</u> Mr. Gerald Taraya, Trainer	<u>Applications of Embedded Codes in Weebly</u> Mr. George P. Lumayag, Trainer
8:51 - 9:00	<u>Presentation of Trainers & Participants</u> Mrs. Gina Almagro, Sch. ITO		
9:01 - 9:15	<u>Lavelling of Expectations</u> F1: Mr. Edgardo M. Tagarao, Trainer	<u>Application of video icon & apps</u> Mr. George P. Lumayag, Trainer	
9:16 - 9:30	F2: DO's & DON'T's Mr. Rexon B. Amamag-id, Trainer		
9:31 - 9:45	Snacks	Snacks	Snacks
9:46 - 12:00	<u>Creation of Navigational Menus & Hyperlinks</u> F3: Mr. George P. Lumayag, Trainer	<u>Downloading of Youtube videos</u> Mr. Edgardo Tagarao, Trainer	<u>Weebly account -to link Google Slides' URL</u> Mr. Joel P. Rodriguez, Trainer
12:01 - 1:00	Lunch Break	Lunch Break	Lunch Break
1:01 - 3:00	<u>Subpages with Additional Texts & Pictures</u> F4: Mr. Gerald Taraya	<u>Create header/s for Webpages</u> Mr. Rexon Amamag-id, Trainer	<u>Download Google Slides thru MS Power Point</u> Mr. Edgardo M. Tagarao, Trainer
3:01 - 5:00	<u>Applications of Hypertexts & Captions</u> F5: Mr. Joel P. Rodriguez, Trainer	<u>Create Google Form to Upload files</u> Mr. Joel P. Rodriguez, Trainer	<u>Create Online Quiz & External Linked Sites</u> Mr. Gerald Taraya & Mr. George Lumayag
OD	Mr. Rexon Amamag-id, MT1	Mr. Rexon Amamag-id, MT1	Mr. Rexon Amamag-id, MT1
Documenter	Mr. George P. Lumayag	Mr. George P. Lumayag, Trainer	Mr. George P. Lumayag, Trainer

Prepared by:

GEORGE P. LUMAYAG
Training Organizer

REXON B. AMAMAG-ID
MT 1, Training Organizer

Approved:

Noted by:

ROGER D. BANOGBANOG
Principal IV

Recommending Approval:

EDUARDO M. LUMAYAG, Ed. D.
PSDS, Dalaguete I

RHEA MAR A. ANGTUD, Ed.D., CESO VI
Schools Division Superintendent



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**District-Based Training-Workshop for Dalaguete Secondary Schools Grade 8 English Teachers
In Creating Online Automated Instructional Materials for Students (AIMS) on August 9-11, 2019
at Dalaguete NHS Computer Laboratory 01**

Day 1

Registration	Training-Workshop Coordinator
Lupang Hinirang	Sound System
Sugbo Hymn	Sound System
Prayer	Sound System
Opening Remarks	Mr. Roger D. Banogbanog, Principal IV
Rationale of the Training-Workshop	Mr. George P. Lumayag, Trainer
Presentation of Participants & Trainers	Mrs. Gina Almagro, Sch. ICT Coordinator
Leveling of Expectations	Mr. Edgardo M. Tagarao, Trainer
DO's & DON'T's	Mr. Rexon Amamag-id, MT1, Trainer
Snacks... Snacks... Snacks...	
Creation of Navigational Menus & Hyperlinks	Mr. George P. Lumayag, Trainer
Lunch Break... Lunch Break...	
Subpages with additional Texts & Pictures	Mr. Gerald Taraya, Trainer, Municipal ITO
Applications of Hypertexts & Captions	Mr. Joel P. Rodriquez, Trainer

Day 2

Attendance	Mrs. Gina Almagro, Sch. ICT Coordinator
MOL	Mr. Rexon Amamag-id, Trainer
Uploading of videos in Youtube.com	Mr. Gerald Taraya, Trainer, Municipal ITO
Applications of video icon and other Weebly apps	Mr. George P. Lumayag, Trainer
Snacks... snacks... snacks...	
Downloading of Youtube videos	Mr. Edgardo M. Tagarao
Lunch Break... Lunch Break...	
Create header/s for Home & Subpages using MS Word	Mr. Rexon Amamag-id, Trainer
Create Google Form to Upload files	Mr. Joel Rodriquez, Trainer

Day 3

Attendance	Mrs. Gina Almagro, Sch. ICT Coordinator
MOL	Mr. Rexon Amamag-id, Trainer
Applications of Embedded Codes in Weebly	Mr. George P. Lumayag, Trainer
Snacks... snacks... snacks...	
Weebly account –to link Google Slides' URL	Mr. Joel P. Rodriquez, Trainer
Lunch Break... Lunch Break...	
Download Google Slides through MS Power Point	Mr. Edgardo M. Tagarao, Trainer
Create Sample Online Quiz	Mr. Gerald Taraya, Trainer, Municipal ITO
Create External Linked-Websites from Participants	Mr. George P. Lumayag
Message and Giving of Certificates to Participants	Mr. Emeliano Bustamante, APII

Emcee

Mr. Rexon Amamag-id, MT1



Republic of the Philippines
 Department of Education
 Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
 Sudlon, Lahug, Cebu City



PERMIT TO CONDUCT RESEARCH/STUDY

To: **MR. GEORGE P. LUMAYAG**
 Teacher 3, Dalaguete National High School

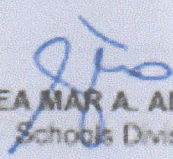
From: The Schools Division Superintendent

Subject: **PERMIT TO CONDUCT RESEARCH/DISTRIBUTE QUESTIONNAIRE/S**

Date: **January 10, 2019**

1. You are hereby granted **Permit to Conduct Research Study/Distribute Questionnaires** in Dalaguete I District, Dalaguete, Cebu as a requirement for your thesis/dissertation masteral's/doctoral's degree provided that the **highest degree of confidentiality of the respondents** must be **adhered to**.
2. Participation of the respondents or research participants is voluntary. The **highest degree of ethical standards** in conducting researches must also be **strictly observed**.
3. Provided further, that the distribution of the questionnaires must be done during lunch time, recess or after school to minimize classroom interruption. The **parent's consent in writing** of the research participants/respondents who are minors must be also secured by the researcher before conducting the study.
4. Please be guided accordingly.

Approved by:


RHEA MAR A. ANGTUD, Ed.D., CESO VI
 Schools Division Superintendent

Educating for a Strong Republic

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ABSTRACT

ONLINE AUTOMATED INSTRUCTIONAL MATERIALS FOR ENGLISH 8

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Cebu Technological University – Argao Campus

This study reveals the pretest and post test performances of control and experimental groups in reading comprehension skills: literal, interpretive, applied, and appreciative after using the conventional and classroom-website reading methods to statistically analyze if there is a significant mean gain of pretest and posttest performances of two groups. The design used was a quasi-experimental and descriptive with the lottery technique. The findings show that both groups obtained below average level in their pretest performances. However, the experimental group gained above average level in their posttest performance. In four (4) skills, the control group's pretest mean is 17.94 while 22.0 for its posttest mean with a difference of 5.06 and its computed t-value of 4.70 which is greater than the critical t-value of 1.67 at 0.05 level of significance. And the experimental group's pretest mean is 20.60 while 33.69 for its posttest mean with a difference of 13.09. The computed t-value of 1.97 is greater than the critical t-value of 1.67 at 0.05 level of significance. In the posttest mean difference between the two groups in reading skills, its computed t-values of 8.50, 9.91, 7.91 and 9.90 respectively are greater than the critical t-value of 2.00. Therefore, the hypothesis of no significant difference in the posttest scores between the two groups is rejected. It is concluded that the intervention used was effective among students in the experimental group who were exposed to classroom-website instructions. Therefore, it should be recommended that teachers should develop the Online Automated Instructional Materials for Students.

Keywords: English Teaching Online Automated Instructional Materials for Students (ETO-AIMS); DepEd Dalaguete NHS; Quasi-Experimental-Descriptive Research; Poblacion, Dalaguete, Cebu, Philippines