

# PERCEPTIONS OF STUDENTS IN USING WEBSITES IN LEARNING ENGLISH: PROPOSED TRAINING-WORKSHOP FOR CLASSROOM WEBSITES

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## Abstract

The new approach of teaching and learning and increasing use of website innovations in relation to educational institutions, pedagogical information and publication and virtual educational developments not limited to website usability in the classrooms grow substantially. This action research assessed the perceptions of students in using websites in learning English especially to the website navigational menus and webpage elements. This research paper considers the sample schools of Dalaguete districts 1 and 2, wherein, there were 78 or 81.25% willing student-respondents from Dalaguete National High School who shared their responses and there were 18 or 18.75% willing student-respondents from Casay National High School who also shared their responses during the conduct of the study. Respondents claimed that they did [strongly agree](#) to the positive statements of "[Respondents' Attitudes in Using the Computer and Internet](#)" with an average weighted mean of [4.35](#). However, they claimed that they did [moderately disagree](#) to the negative statements with the average weighted mean of [1.90](#).

Statistically, respondents claimed that their school facilities and equipment were [moderately available](#) with an average mean of [2.23](#). Using the prototype classroom website innovation with this link: <https://sites.google.com/deped.gov.ph/reading-writing>, respondents claimed that they did [strongly agree](#) to the sample elements of the classroom website navigational menus with an average weighted mean of [4.21](#). The top six (6) navigational menus are Online Quizzes, Assessments, Activities, Researches, Announcements & Calendars, and Online Slides. However, the very least three parameters are DLPs-CIMs, Linked Videos, and Downloads.

Then, respondents did [strongly agree](#) to the parameters that would answer the question, "What do you think you have learned or now understand better from this website?" with an average weighted mean of [4.35](#). Moreover, respondents did prefer the option 'Easy: It's easy because I have learned most of the vocabulary' with the highest percentage of 47.92. And respondents did prefer the element, 'Mix: The pictures and text help me learn more vocabulary' with the highest percentage of 43.75 to answer the question, "Which one element on this website most helped you to understand the content?"

This paper recommends the training-workshop of teachers in the development of Automated Instructional Materials (AIMs) through building the classroom website innovation for Senior High School Reading and Writing in the public secondary schools of Dalaguete districts 1 and 2.

And this action research is under [DepEd Order No. 16, s. 2017](#) which is precisely in relation to the Research Agenda Category: Teaching and Learning.

*Keywords: Learning English using Classroom Website; DepEd Dalaguete Districts-Students' Perceptions in Using Websites in Learning English; Descriptive Research; Dalaguete, Cebu, Philippines*